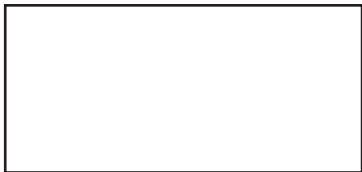
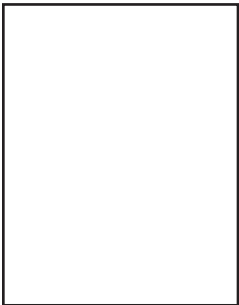


LESSON 20: Multiply Fractions

**TRANSPARENCY MASTER for S200**

**Directions:** Complete this page with your partner.

Area Model	Multiplication Problem
<p><b>6.</b></p> 	$\frac{1}{4} \cdot \frac{2}{3} =$
<p><b>7.</b></p> 	$\frac{4}{5} \cdot \frac{1}{3} =$

Look at Problem 6:  $\frac{1}{4} \cdot \frac{2}{3}$ . Work with a partner to figure out how you can solve this problem numerically without the pictures. Write your solution.

\_\_\_\_\_

\_\_\_\_\_

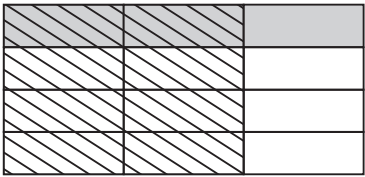
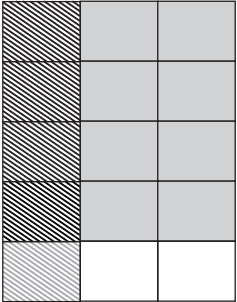
Will this solution work for Problem 7? \_\_\_\_\_

How would Problem 5 be solved numerically? \_\_\_\_\_

\_\_\_\_\_

## LESSON 20: Multiply Fractions

Here is the key to **S200**.**Directions:** Complete this page with your partner.

Area Model	Multiplication Problem
<p><b>6.</b></p> 	$\frac{1}{4} \cdot \frac{2}{3} = \frac{2}{12} = \frac{1}{6}$
<p><b>7.</b></p> 	$\frac{4}{5} \cdot \frac{1}{3} = \frac{4}{15}$

Look at Problem 6:  $\frac{1}{4} \cdot \frac{2}{3}$ . Work with a partner to figure out how you can solve this problem numerically without the pictures. Write your solution.

**Answers will vary, but students should see they can multiply the numerators and then the denominators to solve the problem.**

Will this solution work for Problem 7? **Yes**

How would Problem 5 be solved numerically? **Make a fraction with the whole number of 2 ( $\frac{2}{1}$ ) and multiply by  $\frac{1}{8}$ . Multiply numerators and denominators and simplify.**