

**LESSON 10: Fact Masters - Division**

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**[OBJECTIVE]**

The student will develop a mastery of division facts up to 9 by 9.

**[PREREQUISITE SKILLS]** knowledge of the numbers 0-100

**[MATERIALS]**

Student pages **S93 – S101**

Transparencies **T269, T271, T272, T273, T274, T275, T281, T282, T290, and T291**

Copies of T288 or T289 on quiz days

Copies of "TI/I" (total items/items) cards on T283–T286 (These should be cut apart for distribution to partners.)

Copies of T287 (1 per student pair)

Scissors

Fact Masters Curtain

Colored pencils

Beans (81 per student pair)

Masking tape

Gridded index cards

Hole punch

Paper clips

Phase 2 - **T281, T282, T288, T289, T290, T291, T292-T298, and T299**

**[ESSENTIAL QUESTIONS]**

1. How can division facts be modeled using manipulatives?
2. What techniques can be used to practice division facts?
3. Why is it important to be fluent in division facts?

**[WORDS FOR WORD WALL]**

groups, items, dividend, divisor, quotient, total items

**[GROUPING]**

Cooperative Pairs (CP), Whole Group (WG), Individual (I)

\*For Cooperative Pairs (CP) activities, assign the roles of Partner A and Partner B to students. This allows each student to be responsible for designated tasks within the lesson.

**[LEVELS OF TEACHER SUPPORT]**

Modeling (M), Guided Practice (GP), Independent Practice (IP)

**LESSON 10: Fact Masters - Division****[MULTIPLE REPRESENTATIONS]**

SOLVE, Graph, Verbal Description, Concrete Representation, Pictorial Representation, Graphic Organizer, Algebraic Formula

**[\*NOTE]**

This lesson has two Phases. Phase 1, which is intended to be presented in two days, models the instruction of division facts from the concrete through the pictorial to the abstract. Phase 2 consists of the daily practice techniques and weekly assessment materials for Fact Masters. The procedures and processes of the Fact Masters lesson have been specifically designed to scaffold student learning of division facts. Following the outlined steps is crucial to the success of the program in facilitating student mastery.

**[WARM-UP] (5 minutes – IP, I, WG) S93 (Answers on T268.)**

- Have students turn to S93 in their books to begin the Warm-Up. Students will work with pictorial representations of multiplication facts. Monitor students to see if any of them need help during the Warm-Up. Give students 3 minutes to complete the problems and then spend 2 minutes reviewing the answers as a class. {Verbal Description Pictorial Representation}

**[HOMEWORK] (5 minutes)**

Take time to go over the homework from the previous night.

**[LESSON] Day 1: (60 minutes – M, GP, IP, CP, WG) Day 2: (60 minutes – M, GP, IP, CP, WG, I)**

-----**Day 1 for Phase 1**-----

**SOLVE Problem**

**(3 minutes – GP, WG) T269, S94 (Answers on T270.)**

Have students turn to S94 in their books, and place T269 on the overhead. The first problem is a SOLVE problem. You are only going to complete the S step with students at this point. Tell students that during the lesson they will learn how to model and practice division facts for mastery. They will use this knowledge to complete this SOLVE problem at the end of the lesson. {SOLVE, Graphic Organizer}

**Concrete Modeling of Total Items and Items (27 minutes – M, GP, IP, WG, CP)  
T269, T283–T286, T287, S94 (Answers on T270.)**

Separate students into cooperative pairs. Make sure that the students in each pair are seated beside each other and facing the same way for this activity. Use the following activity to help students model division facts concretely. {Concrete Representation, Verbal Description}

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## MODELING

## Concrete Modeling of Total Items and Items

**Step 1:** Provide 81 beans and a copy of T287 for each pair of students. Model on T269. Have “TI/I” cards ready for Step 3.

**Step 2:** Tell pairs that the partner sitting on the left will be the “TI” partner, and the partner on the right will be the “I” partner. Explain to students that the TI number will tell the cooperative pair how many **total items** they have. This is also called the **dividend** in mathematical language. The “I” will tell the cooperative pair how many **items** are in each group. This is also called the **divisor** in mathematical language. (Explain to students that they will use rectangles cut from T287 to make the groups.) Tell students that they will form “I” **groups** from “TI” beans.

**Step 3:** Demonstrate as students model in their workspace using beans.

Use the TI/I card that shows the TI of 12 and the I of 4 (T286). Write this on the overhead or board.

<b><u>TI</u></b>	<b><u>I</u></b>
<b>12</b>	<b>4</b>

Point out that the “TI” is 12. Explain that this number tells how many total items (beans) are in the group. Create a group of 12 beans. Point out that the “I” is 4. Explain that this number tells how many items are in each group. Using the rectangles, demonstrate how to separate the beans by putting 4 beans on each rectangle. Explain that there are 3 groups of 4 beans. So the **quotient**, or answer, is 3, telling the total number of groups.

Distribute two TI/I cards to each set of partners. Have students practice two examples of building a group of total items and separating those items into equal groups. Students can take turns building the TI group and then dividing the beans into groups.

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**Step 4:** Have students look at Recording Sheet 1 on S94. Tell students to write “TI” over the first column of squares and “I” over the second column of squares. Demonstrate on the board, while students write on Recording Sheet 1.

Model using the example from Step 3, starting with 12 items. Ask, “How many total items (beans) are there?” (12) Record in the first box. Divide the 12 beans into groups so there are 4 items in each group. Ask “How many items are in each group?” (4) Record in the second box. Ask, “What is the total number of groups with 4 items?” (3) Record in the third box. Explain that the TI represents the dividend, the I represents the divisor, and the answer is the quotient.

Example:  $\begin{array}{|c|} \hline \mathbf{TI} \\ \hline \mathbf{12} \\ \hline \end{array} \quad \begin{array}{|c|} \hline \mathbf{I} \\ \hline \mathbf{4} \\ \hline \end{array} \quad \mathbf{3}$

For the remaining five problems on Recording Sheet 1, have students use the TI/I cards already distributed. Randomly give each pair three more cards. Have students build each problem by using the TI to create the total number of items, then divide the proper number of items into the rectangles using the I, recording all answers.

**Practice with Wording of Total Items and Items**

(10 minutes – M, GP, CP, IP, WG) T271, S95

Have students turn to S95 in their books, and place T271 on the overhead. Use the TI/I cards below as examples. Model with students how to use the TI (dividend) to create the total number of items and divide the total number of items into groups of items (divisor), indicated by I. Then write the quotient for the first two examples on Recording Sheet 2.

$\begin{array}{ c } \hline \mathbf{TI} \\ \hline \mathbf{15} \\ \hline \end{array} \quad \begin{array}{ c } \hline \mathbf{I} \\ \hline \mathbf{5} \\ \hline \end{array}$	$\begin{array}{ c } \hline \mathbf{TI} \\ \hline \mathbf{24} \\ \hline \end{array} \quad \begin{array}{ c } \hline \mathbf{I} \\ \hline \mathbf{6} \\ \hline \end{array}$
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Examples:  $\underline{15}$  total item(s) with  $\underline{5}$  item(s) in each group =  $\underline{3}$  group(s)  
 $\underline{24}$  total item(s) with  $\underline{6}$  item(s) in each group =  $\underline{4}$  group(s)

Ask student pairs to exchange the TI/I cards. Have students complete the four remaining problems on Recording Sheet 2. **{Verbal Description}**

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**Practice with Division Symbol****(10 minutes – M, GP, IP, WG, CP) T272, S96**

Have students turn to S96 in their books, and place T272 on the overhead. Have students write "TI" above the first column and "I" above the second column. Model with students how to use the TI (dividend) to create the total number of items. Divide the total number of items into groups of items (divisor), indicated by I, and then write the (groups) on Recording Sheet 3.

Example: 36 total items ÷ 6 item(s) = 6 groups

Model two example problems and have students complete the four remaining problems on Recording Sheet 3. Have student pairs exchange their TI/I cards with a different pair of students. **{Verbal Description}**

**Practice with Division Facts****(10 minutes – M, GP, IP, CP, WG) T273, S97**

Have students turn to S97 in their books, and place T273 on the overhead. Have students write "TI" above the first column and "I" above the second column. Model how to write the numbers for the division fact  $16 \div 2 = 8$  in the first row of squares and read the problem as "sixteen total items divided by two items in each group equals eight groups, or  $16 \div 2 = 8$ ."

Example:  $\boxed{16} \div \boxed{2} = \boxed{8}$

Continue to have students practice, completing Recording Sheet 4. Have student pairs exchange TI/I cards with a different pair of students, or distribute different cards. **{Verbal Description}**

-----**Day 2 for Phase 1** -----

**[NOTE: THERE IS NO WARM-UP FOR DAY 2. POST THE FACT MASTERS CURTAIN IN THE ROOM TO USE DURING DAY 2. IN THE TOP LEFT HAND CORNER, PUT THE "÷" SYMBOL. ON ONE SET OF INDEX CARDS, WRITE THE NUMBERS 1–9, ONE PER CARD. LABEL THE TOP HORIZONTAL AXIS USING THE CARDS LABELED 1–9, FROM SMALLEST TO LARGEST, ATTACHING WITH MASKING TAPE. ON ANOTHER SET OF INDEX CARDS, WRITE THE NUMBERS 1–9, ONE PER CARD. LABEL THE VERTICAL AXIS, USING THE SECOND SET OF CARDS, FROM 1 AT THE TOP TO 9 AT THE BOTTOM, ATTACHING WITH MASKING TAPE. LABEL THE TOP HORIZONTAL AXIS "QUOTIENT" AND THE VERTICAL AXIS "DIVISOR." SEE T282.]**

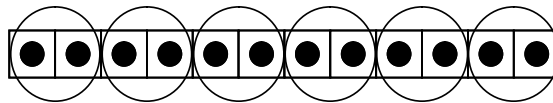
**Use Pictures****(53 minutes – M, GP, IP, WG, CP) T274**

Pass out two gridded index cards, colored pencils, and beans to each cooperative pair of students, and place T274 on the overhead. Use the following activity to move students to the pictorial level of understanding division facts. **{Concrete Representation, Pictorial Representation, Verbal Description}**

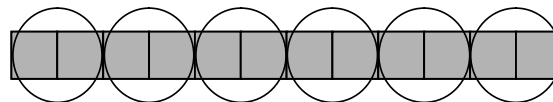
## LESSON 10: Fact Masters - Division

**MODELING****Use Pictures**

**Step 1:** Model with students how to represent the problem  $12 \div 2$  using the beans and the grid on T274 to create a picture. Have student pairs use beans and a gridded index card to form the picture. Create a model of 12 beans, putting them in a row. Then divide the beans into groups of 2 by circling them, creating 6 groups of beans, or a quotient of 6.



**Step 2:** Model with students how to create a pictorial representation of  $12 \div 2$  by shading the grid on T274. Have students shade in 12 squares on the gridded index card, using one color to show the total number of beans (dividend). Then have students circle groups of two items (divisor).

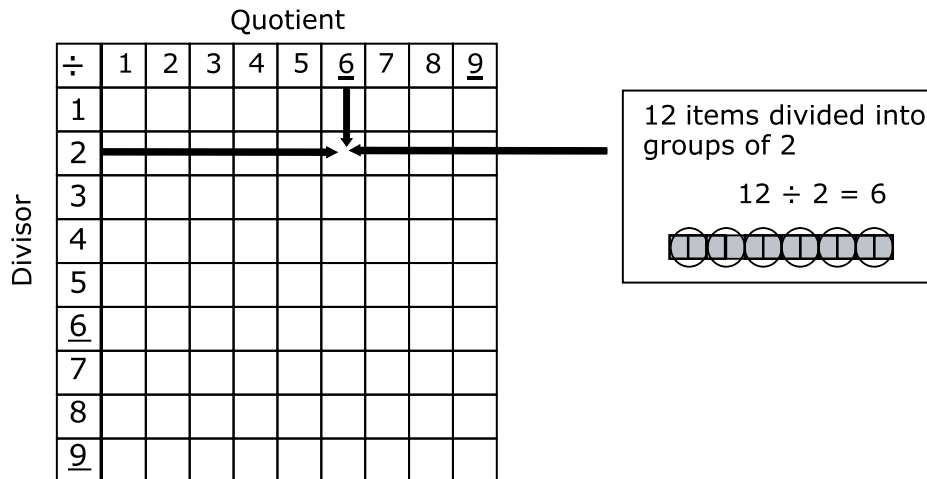


**Step 3:** Model how to write the verbal description and number sentence at the top of the card: "12 items divided into groups of 2;  $12 \div 2 = 6$ ."

**Step 4:** Model how to read the card: ("12 items divided into groups of 2, or  $12 \div 2 = 6$ ") and how to "publish" the card to the correct space on the Fact Masters Curtain. To publish the card, students will need to find the divisor (2) and the quotient (6) in the problem. Demonstrate how to move from the divisor of 2 across the row and move from the quotient of 6 down the column to plot the correct placement on the curtain.

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The card should be placed as shown in the example below. Read the fact correctly again after placement on the curtain. Twelve divided by 2 (point to the divisor) equals 6 (point to the quotient).



**Step 5:** Distribute TI/I cards to each pair of students and have them build the picture using beans and their gridded index cards. Have students shade their gridded index cards to show their pictures and write the verbal descriptions of the pictures at the top of the card. Then have students come up in pairs to publish their cards. Check the pictures as they come up to ensure that they are correct. Walk students through the publishing process, making sure they follow the correct steps.

Encourage students to offer positive feedback to their classmates for their work. After all student pairs have published index cards on the curtain, there will be remaining spaces where no one has published. Pass out the remaining TI/I cards and more gridded index cards and have students create the cards to correctly fill the spaces. If all spaces are not filled by the end of the lesson, use the grid as a center activity, supplying index cards, colored pencils, etc.

When this activity is completed, students have completed the concrete, pictorial, and abstract representations to build the concept of division.

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**SOLVE Problem** (5 minutes – GP, WG) T275, S98 (Answers on T276.)

Have students turn to S98 in their books, and place T275 on the overhead. Remind students that the SOLVE problem is the same one from the beginning of the lesson. Complete the SOLVE problem with your students. Ask them for possible connections from the SOLVE problem to the lesson. (The problem asks students to work with a division fact.) **{SOLVE, Verbal Description, Graphic Organizer, Algebraic Formula}**

**If time permits...** (10 minutes – IP, I)

Have students come up with a list of situations where they will use division facts this year.

**Possible Answers:** Word problems, money, etc.

**[CLOSURE] (2 minutes)**

To wrap up the lesson, go back to the essential questions and discuss them with students.

- How can division facts be modeled using manipulatives? (*building pictures, showing how items are divided into groups of items to read a fact correctly*)
- What techniques can be used to practice division facts? (*building the facts using manipulatives*)
- Why is it important to be fluent in division facts? (*to help when solving problems, especially word problems, that involve division facts*)

**[HOMEWORK]** Assign S99 for homework. (Answers on T277.)

**[QUIZ ANSWERS] T278–T280**

1. **B**    2. **B**    3. **A**    4. **B**    5. **B**    6. **D**    7. **C**    8. **A**    9. **B**    10. **C**

The quiz can be used at any time as extra homework or to assess how students progress on understanding and learning division facts.



## LESSON 10: Fact Masters - Division

## -----Phase 2-----

**Fact Master Quiz****(Weekly, 6–8 minutes – M, GP, IP, WG)  
T281, T282, T288–T291, S100, S101**

There are 2 quizzes, Form A on T288 and Form B on T289. A quiz is to be given each week, using alternating quizzes. The quizzes should be given on the same day each week at the same time. Make sure students understand that these quizzes will not be used for a grade, but will be used instead to chart their progress with the division facts. There is a recording sheet for students to monitor their own progress on S100, T281.

On quiz day, have students take Quiz A or Quiz B, allotting them exactly two and a half minutes. Tell students to complete the facts they know first and then return to the facts they are unsure of or do not know. Upon completion of the quiz, have students highlight or circle the incorrect items, based on teacher-provided answers. Use T290 and T291 for students to correct their quizzes.

Students will then create a Fact Master Clip using index cards and a paper clip. Have students choose 10 or fewer facts from the highlighted facts on their quizzes. These will be their practice facts for the week. Have students write each practice fact on one side of an index card (e.g., " $12 \div 2 =$ ") and then turn over the card and write the fact and quotient on the back (e.g., " $12 \div 2 = 6$ "). Have students punch a hole in each card and attach them to the paper clip. Tell students that they will use these clips to practice the facts during any free time during the day. The fact paper clips can also be taken home. To practice facts, students should flip through them, saying the fact and immediately providing the quotient. If students have difficulty, they should repeat the fact 3 times, then turn the card over and repeat the fact and the quotient written on the back of the card 3 times. Students can also have another student or adult verbally quiz them on the facts.

Explain to students that when they believe they have mastered a fact, they may remove that fact from the clip and replace it with another fact chosen from the highlighted items on the quiz. Once a student believes that she/he has mastered a fact, she/he may shade in the dividend on the division grid on S101, T282. Explain that if the student shades in the dividend, that gives the teacher the right to assume the student has mastered the fact and can give the student the fact at any time and expect her/him to know it immediately. **{Verbal Description, Graph, Graphic Organizer}**

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**Choral Drill****(Daily, 2–3 minutes – M, GP, WG) T292–T298**

A Fact Master Choral Drill CD or DVD is provided for your classroom. Each track is designed to last 2–3 minutes. You may use this or choose to use the alternative method described at training. Pages for Choral Drill are found on T292–T298. **{Verbal Description}**

**Certificate****(0–1 minute) T299**

The certificate is for the student who completes a certain percent of mastery on their quizzes. For example, the certificates may be given for 90% mastery for two consecutive weeks. The teacher may set the criteria on any level she/he sees fit. When students reach 100% accuracy, it is useful to challenge them to do so in shorter time periods (2 minutes, etc.). We suggest that teachers make two copies of the certificate—one for classroom display and the other to be taken home. Allow students time to color and decorate their certificates.

## LESSON 10: Fact Masters - Division

Here is the key to **S93**.

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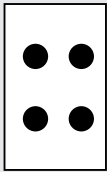
**Warm-Up**

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**Directions:** Complete each problem.

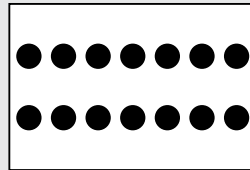
What multiplication facts do the following arrays represent?

1.



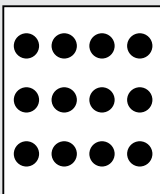
$2 \cdot 2$

2.



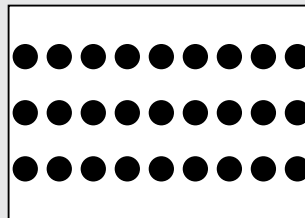
$2 \cdot 7$

3.



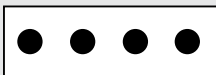
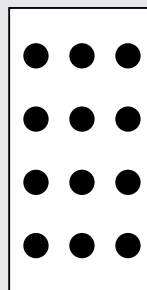
$3 \cdot 4$

4.



$3 \cdot 9$

Draw arrays to represent the following multiplication facts.

5.  $1 \cdot 4$ 6.  $4 \cdot 3$ 

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**TRANSPARENCY MASTER for S94**

**Directions:** Complete the following SOLVE problem with your teacher. You will only complete the S step.

Mario collects football cards. He has 72 cards in his collection. He purchases 1 or 2 cards every time he receives his allowance. He wants to share his collection equally with 7 of his friends. How many football cards will Mario and his friends each have?

**S** Underline the question.

This problem is asking me to find \_\_\_\_\_  
 \_\_\_\_\_.

**Recording Sheet 1**

**Directions:** Complete the recording sheet below with your teacher and partner.

_____	_____	
<input style="width: 50px; height: 40px;" type="text"/>	<input style="width: 50px; height: 40px;" type="text"/>	<input style="width: 50px; height: 40px;" type="text"/>
<input style="width: 50px; height: 40px;" type="text"/>	<input style="width: 50px; height: 40px;" type="text"/>	<input style="width: 50px; height: 40px;" type="text"/>
<input style="width: 50px; height: 40px;" type="text"/>	<input style="width: 50px; height: 40px;" type="text"/>	<input style="width: 50px; height: 40px;" type="text"/>
<input style="width: 50px; height: 40px;" type="text"/>	<input style="width: 50px; height: 40px;" type="text"/>	<input style="width: 50px; height: 40px;" type="text"/>
<input style="width: 50px; height: 40px;" type="text"/>	<input style="width: 50px; height: 40px;" type="text"/>	<input style="width: 50px; height: 40px;" type="text"/>

## LESSON 10: Fact Masters - Division

Here is the key to **S94**.

**Directions:** Complete the following SOLVE problem with your teacher. You will only complete the S step.

Mario collects football cards. He has 72 cards in his collection. He purchases 1 or 2 cards every time he receives his allowance. He wants to share his collection equally with 7 of his friends. How many football cards will Mario and his friends each have?

**S** Underline the question.

This problem is asking me to find **the number of football cards Mario and his friends will each have.**

## Recording Sheet 1

**Directions:** Complete the recording sheet below with your teacher and partner.

<u>TI</u>	<u>I</u>	
12	4	3

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**TRANSPARENCY MASTER for S95**

**Recording Sheet 2**

**Directions:** Complete the recording sheet below with your teacher and partner.

\_\_\_\_\_

\_\_\_\_\_ total item(s) with \_\_\_\_\_ item(s) in each group = \_\_\_\_\_ group(s)

\_\_\_\_\_ total item(s) with \_\_\_\_\_ item(s) in each group = \_\_\_\_\_ group(s)

\_\_\_\_\_ total item(s) with \_\_\_\_\_ item(s) in each group = \_\_\_\_\_ group(s)

\_\_\_\_\_ total item(s) with \_\_\_\_\_ item(s) in each group = \_\_\_\_\_ group(s)

\_\_\_\_\_ total item(s) with \_\_\_\_\_ item(s) in each group = \_\_\_\_\_ group(s)

\_\_\_\_\_ total item(s) with \_\_\_\_\_ item(s) in each group = \_\_\_\_\_ group(s)

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## TRANSPARENCY MASTER for S96

## Recording Sheet 3

**Directions:** Complete the recording sheet below with your teacher and partner.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ total item(s) ÷ \_\_\_\_\_ item(s) = \_\_\_\_\_ group(s)

\_\_\_\_\_ total item(s) ÷ \_\_\_\_\_ item(s) = \_\_\_\_\_ group(s)

\_\_\_\_\_ total item(s) ÷ \_\_\_\_\_ item(s) = \_\_\_\_\_ group(s)

\_\_\_\_\_ total item(s) ÷ \_\_\_\_\_ item(s) = \_\_\_\_\_ group(s)

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\_\_\_\_\_ total item(s) ÷ \_\_\_\_\_ item(s) = \_\_\_\_\_ group(s)

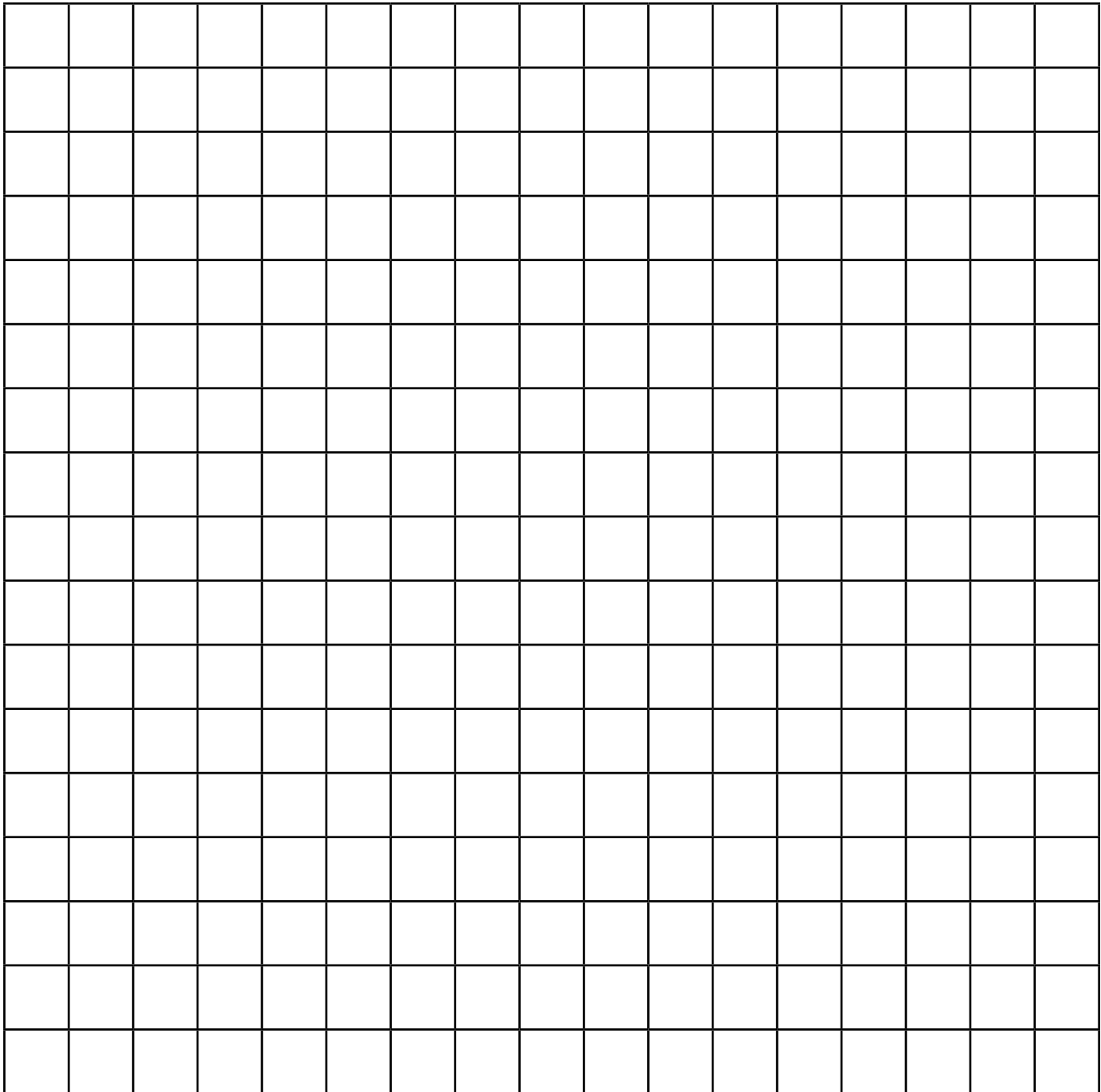




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**TRANSPARENCY MASTER**



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**TRANSPARENCY MASTER for S98**

**Directions:** Complete the following SOLVE problem with your teacher.

Mario collects football cards. He has 72 cards in his collection. He purchases 1 or 2 cards every time he receives his allowance. He wants to share his collection equally with 7 of his friends. How many football cards will Mario and his friends each have?

**S** Underline the question.

This problem is asking me to find \_\_\_\_\_  
\_\_\_\_\_.

**O** Identify the facts.

Eliminate the unnecessary facts.

List the necessary facts.

**L** Choose an operation or operations.

Write in words what your plan of action will be.

**V** Estimate your answer.

Carry out your plan.

**E** Does your answer make sense? (Compare your answer to the question.)

Is your answer reasonable? (Compare your answer to the estimate.)

Is your answer accurate? (Check your work.)

Write your answer in a complete sentence.

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Here is the key to **S98**.

**Directions:** Complete the following SOLVE problem with your teacher.

~~Mario collects football cards. | He has 72 cards in his collection. | He purchases 1 or 2 cards every time he receives his allowance. | He wants to share his collection equally with 7 of his friends. | How many football cards will Mario and his friends each have?~~

**S** Underline the question.

This problem is asking me to find **the number of football cards Mario and his friends will each have.**

**O** Identify the facts.

Eliminate the unnecessary facts.

List the necessary facts. **72 football cards, Mario and 7 friends**

**L** Choose an operation or operations. **Addition, division**

Write in words what your plan of action will be.

**Add Mario and his friends to find the total number of people receiving cards. Divide the number of football cards by the total number of people.**

**V** Estimate your answer. **About 8 cards**

Carry out your plan.

$$1 + 7 = s \quad 72 \div s = q$$

$$1 + 7 = 8 \quad 72 \div 8 = 9 \text{ cards}$$

**E** Does your answer make sense? (Compare your answer to the question.)

**Yes, because we are looking for how many football cards Mario and his friends will each have.**

Is your answer reasonable? (Compare your answer to the estimate.)

**Yes, because it is close to the estimate of about 8 cards.**

Is your answer accurate? (Check your work.) **Yes.**

Write your answer in a complete sentence. **Mario and his friends will each have 9 football cards.**

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Here is the key to **S99**.

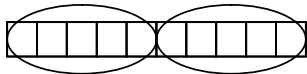
**Homework**

Name \_\_\_\_\_

Date \_\_\_\_\_

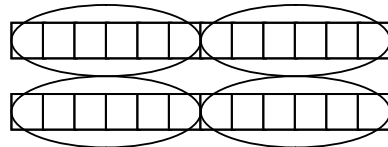
**Directions:** Write a division fact for each of the following pictures.

1.



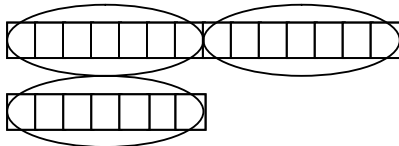
$10 \div 5$

2.



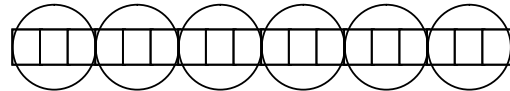
$24 \div 6$

3.



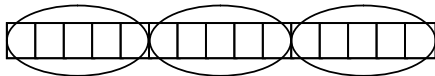
$21 \div 7$

4.



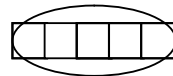
$18 \div 3$

5.



$15 \div 5$

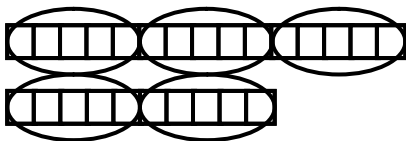
6.



$5 \div 5$

**Directions:** Draw pictures to show the following division facts.

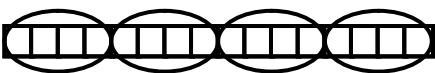
7.  $25 \div 5$



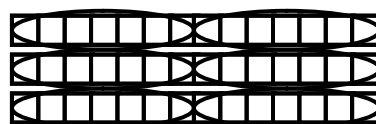
8.  $9 \div 3$



9.  $16 \div 4$



10.  $42 \div 7$



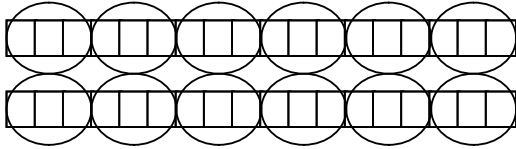
## LESSON 10: Fact Masters - Division

Name \_\_\_\_\_

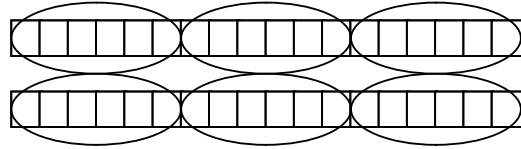
Date \_\_\_\_\_

**Quiz****1.** Which picture shows  $36 \div 6$ ?

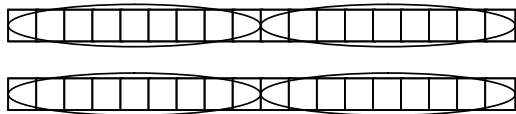
A.



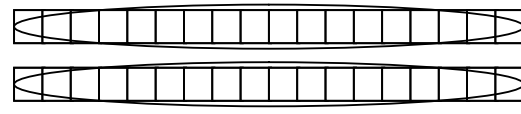
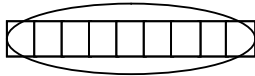
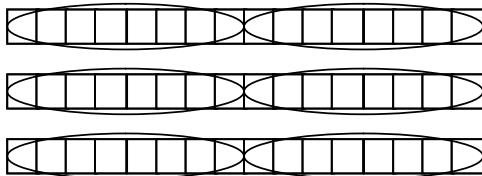
B.



C.

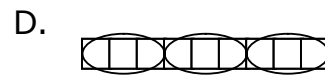
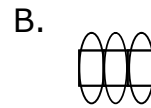


D.

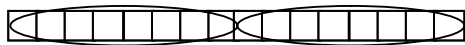
**2.** What division fact does the following picture show?A.  $9 \div 1$ B.  $9 \div 9$ C.  $9 \div 0$ D.  $9 - 9$ **3.** What division fact does the following picture show?A.  $48 \div 8$ B.  $48 \div 6$ C.  $48 \div 3$ D.  $48 \div 16$

LESSON 10: Fact Masters - Division

4. Which picture shows  $3 \div 1$ ?



5. What division fact does the following picture show?



A.  $16 \div 2$

B.  $16 \div 8$

C.  $8 + 8$

D.  $8 \cdot 2$

6. What division fact does the following picture show?



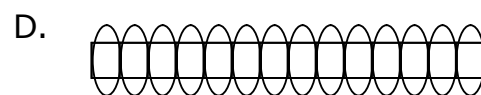
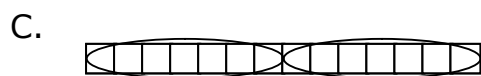
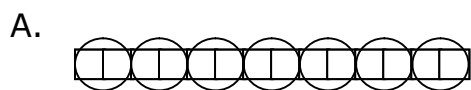
A.  $3 + 12$

B.  $15 \div 5$

C.  $3 \cdot 5$

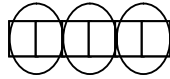
D.  $15 \div 3$

7. Which picture shows  $14 \div 7$ ?



## LESSON 10: Fact Masters - Division

8. What division fact does the following array show?



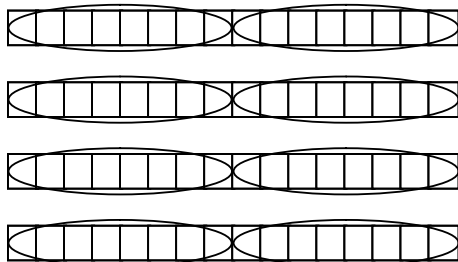
A.  $6 \div 2$

B.  $6 \cdot 2$

C.  $6 \div 3$

D.  $6 \cdot 3$

9. What division fact does the following array show?



A.  $64 \div 6$

B.  $64 \div 8$

C.  $64 + 8$

D.  $64 \cdot 8$

10. What division fact does the following picture show?



A.  $28 \div 7$

B.  $4 \cdot 7$

C.  $28 \div 4$

D.  $35 \cdot 7$





## LESSON 10: Fact Masters - Division

## TRANSPARENCY MASTER for S101

**Directions:** Follow your teacher's directions to complete the grid below.

## Grid for Basic Division Facts

Quotient

	÷	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b><u>6</u></b>	<b>7</b>	<b>8</b>	<b><u>9</u></b>
	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b><u>6</u></b>	<b>7</b>	<b>8</b>	<b><u>9</u></b>
	<b>2</b>	<b>2</b>	<b>4</b>	<b><u>6</u></b>	<b>8</b>	<b>10</b>	<b>12</b>	<b>14</b>	<b>16</b>	<b>18</b>
	<b>3</b>	<b>3</b>	<b><u>6</u></b>	<b><u>9</u></b>	<b>12</b>	<b>15</b>	<b>18</b>	<b>21</b>	<b>24</b>	<b>27</b>
Divisor	<b>4</b>	<b>4</b>	<b>8</b>	<b>12</b>	<b>16</b>	<b>20</b>	<b>24</b>	<b>28</b>	<b>32</b>	<b>36</b>
	<b>5</b>	<b>5</b>	<b>10</b>	<b>15</b>	<b>20</b>	<b>25</b>	<b>30</b>	<b>35</b>	<b>40</b>	<b>45</b>
	<b>6</b>	<b><u>6</u></b>	<b>12</b>	<b>18</b>	<b>24</b>	<b>30</b>	<b>36</b>	<b>42</b>	<b>48</b>	<b>54</b>
	<b>7</b>	<b>7</b>	<b>14</b>	<b>21</b>	<b>28</b>	<b>35</b>	<b>42</b>	<b>49</b>	<b>56</b>	<b>63</b>
	<b>8</b>	<b>8</b>	<b>16</b>	<b>24</b>	<b>32</b>	<b>40</b>	<b>48</b>	<b>56</b>	<b>64</b>	<b>72</b>
	<b>9</b>	<b><u>9</u></b>	<b>18</b>	<b>27</b>	<b>36</b>	<b>45</b>	<b>54</b>	<b>63</b>	<b>72</b>	<b>81</b>

LESSON 10: Fact Masters - Division

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<u>TI</u> <u>I</u>  8        8	<u>TI</u> <u>I</u>  9        1	<u>TI</u> <u>I</u>  18       2	<u>TI</u> <u>I</u>  27       3	<u>TI</u> <u>I</u>  36       4
<u>TI</u> <u>I</u>  45       5	<u>TI</u> <u>I</u>  54       6	<u>TI</u> <u>I</u>  63       7	<u>TI</u> <u>I</u>  72       8	<u>TI</u> <u>I</u>  81       9
<u>TI</u> <u>I</u>  1        1	<u>TI</u> <u>I</u>  8        1	<u>TI</u> <u>I</u>  16       2	<u>TI</u> <u>I</u>  24       3	<u>TI</u> <u>I</u>  32       4
<u>TI</u> <u>I</u>  40       5	<u>TI</u> <u>I</u>  48       6	<u>TI</u> <u>I</u>  56       7	<u>TI</u> <u>I</u>  64       8	<u>TI</u> <u>I</u>  72       9

LESSON 10: Fact Masters - Division

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<u>TI</u> <u>I</u>  2       2	<u>TI</u> <u>I</u>  7       1	<u>TI</u> <u>I</u>  14      2	<u>TI</u> <u>I</u>  21      3	<u>TI</u> <u>I</u>  28      4
<u>TI</u> <u>I</u>  35      5	<u>TI</u> <u>I</u>  42      6	<u>TI</u> <u>I</u>  49      7	<u>TI</u> <u>I</u>  56      8	<u>TI</u> <u>I</u>  63      9
<u>TI</u> <u>I</u>  3       3	<u>TI</u> <u>I</u>  6       1	<u>TI</u> <u>I</u>  12      2	<u>TI</u> <u>I</u>  18      3	<u>TI</u> <u>I</u>  24      4
<u>TI</u> <u>I</u>  30      5	<u>TI</u> <u>I</u>  36      6	<u>TI</u> <u>I</u>  42      7	<u>TI</u> <u>I</u>  48      8	<u>TI</u> <u>I</u>  54      9

LESSON 10: Fact Masters - Division

$\frac{\underline{\text{TI}}}{4} = \frac{\underline{\text{I}}}{4}$	$\frac{\underline{\text{TI}}}{5} = \frac{\underline{\text{I}}}{1}$	$\frac{\underline{\text{TI}}}{10} = \frac{\underline{\text{I}}}{2}$	$\frac{\underline{\text{TI}}}{15} = \frac{\underline{\text{I}}}{3}$	$\frac{\underline{\text{TI}}}{20} = \frac{\underline{\text{I}}}{4}$
$\frac{\underline{\text{TI}}}{25} = \frac{\underline{\text{I}}}{5}$	$\frac{\underline{\text{TI}}}{30} = \frac{\underline{\text{I}}}{6}$	$\frac{\underline{\text{TI}}}{35} = \frac{\underline{\text{I}}}{7}$	$\frac{\underline{\text{TI}}}{40} = \frac{\underline{\text{I}}}{8}$	$\frac{\underline{\text{TI}}}{45} = \frac{\underline{\text{I}}}{9}$
$\frac{\underline{\text{TI}}}{5} = \frac{\underline{\text{I}}}{5}$	$\frac{\underline{\text{TI}}}{4} = \frac{\underline{\text{I}}}{1}$	$\frac{\underline{\text{TI}}}{8} = \frac{\underline{\text{I}}}{2}$	$\frac{\underline{\text{TI}}}{12} = \frac{\underline{\text{I}}}{3}$	$\frac{\underline{\text{TI}}}{16} = \frac{\underline{\text{I}}}{4}$
$\frac{\underline{\text{TI}}}{20} = \frac{\underline{\text{I}}}{5}$	$\frac{\underline{\text{TI}}}{24} = \frac{\underline{\text{I}}}{6}$	$\frac{\underline{\text{TI}}}{28} = \frac{\underline{\text{I}}}{7}$	$\frac{\underline{\text{TI}}}{32} = \frac{\underline{\text{I}}}{8}$	$\frac{\underline{\text{TI}}}{36} = \frac{\underline{\text{I}}}{9}$

LESSON 10: Fact Masters - Division

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<u>TI</u> <u>I</u>  6      6	<u>TI</u> <u>I</u>  3      1	<u>TI</u> <u>I</u>  6      2	<u>TI</u> <u>I</u>  9      3	<u>TI</u> <u>I</u>  12     4
<u>TI</u> <u>I</u>  15     5	<u>TI</u> <u>I</u>  18     6	<u>TI</u> <u>I</u>  21     7	<u>TI</u> <u>I</u>  24     8	<u>TI</u> <u>I</u>  27     9
<u>TI</u> <u>I</u>  7      7	<u>TI</u> <u>I</u>  2      1	<u>TI</u> <u>I</u>  4      2	<u>TI</u> <u>I</u>  6      3	<u>TI</u> <u>I</u>  8      4
<u>TI</u> <u>I</u>  10     5	<u>TI</u> <u>I</u>  12     6	<u>TI</u> <u>I</u>  14     7	<u>TI</u> <u>I</u>  16     8	<u>TI</u> <u>I</u>  18     9

LESSON 10: Fact Masters - Division

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LESSON 10: Fact Masters - Division

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## Division Fact Quiz A

$27 \div 9 = \underline{\quad}$

$6 \div 2 = \underline{\quad}$

$21 \div 3 = \underline{\quad}$

$56 \div 7 = \underline{\quad}$

$72 \div 8 = \underline{\quad}$

$18 \div 3 = \underline{\quad}$

$63 \div 7 = \underline{\quad}$

$28 \div 7 = \underline{\quad}$

$8 \div 8 = \underline{\quad}$

$70 \div 7 = \underline{\quad}$

$42 \div 7 = \underline{\quad}$

$18 \div 6 = \underline{\quad}$

$32 \div 4 = \underline{\quad}$

$20 \div 4 = \underline{\quad}$

$36 \div 6 = \underline{\quad}$

$18 \div 9 = \underline{\quad}$

$0 \div 6 = \underline{\quad}$

$42 \div 6 = \underline{\quad}$

$15 \div 5 = \underline{\quad}$

$24 \div 4 = \underline{\quad}$

$32 \div 4 = \underline{\quad}$

$54 \div 9 = \underline{\quad}$

$35 \div 5 = \underline{\quad}$

$32 \div 8 = \underline{\quad}$

$50 \div 5 = \underline{\quad}$

$16 \div 2 = \underline{\quad}$

$2 \div 1 = \underline{\quad}$

$18 \div 3 = \underline{\quad}$

$72 \div 9 = \underline{\quad}$

$42 \div 6 = \underline{\quad}$

$18 \div 3 = \underline{\quad}$

$14 \div 7 = \underline{\quad}$

$8 \div 2 = \underline{\quad}$

$63 \div 7 = \underline{\quad}$

$90 \div 9 = \underline{\quad}$

$16 \div 8 = \underline{\quad}$

$49 \div 7 = \underline{\quad}$

$54 \div 6 = \underline{\quad}$

$24 \div 8 = \underline{\quad}$

$36 \div 9 = \underline{\quad}$

$21 \div 7 = \underline{\quad}$

$24 \div 3 = \underline{\quad}$

$12 \div 3 = \underline{\quad}$

$45 \div 5 = \underline{\quad}$

$40 \div 8 = \underline{\quad}$

$48 \div 6 = \underline{\quad}$

$14 \div 2 = \underline{\quad}$

$48 \div 6 = \underline{\quad}$

$40 \div 4 = \underline{\quad}$

$28 \div 7 = \underline{\quad}$

LESSON 10: Fact Masters - Division

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**Division Fact Quiz B**

$12 \div 6 = \underline{\quad}$

$9 \div 3 = \underline{\quad}$

$45 \div 5 = \underline{\quad}$

$63 \div 7 = \underline{\quad}$

$10 \div 2 = \underline{\quad}$

$27 \div 3 = \underline{\quad}$

$48 \div 8 = \underline{\quad}$

$49 \div 7 = \underline{\quad}$

$56 \div 7 = \underline{\quad}$

$60 \div 6 = \underline{\quad}$

$72 \div 9 = \underline{\quad}$

$48 \div 6 = \underline{\quad}$

$20 \div 2 = \underline{\quad}$

$16 \div 4 = \underline{\quad}$

$32 \div 8 = \underline{\quad}$

$48 \div 6 = \underline{\quad}$

$6 \div 3 = \underline{\quad}$

$63 \div 9 = \underline{\quad}$

$54 \div 9 = \underline{\quad}$

$24 \div 3 = \underline{\quad}$

$54 \div 9 = \underline{\quad}$

$28 \div 7 = \underline{\quad}$

$15 \div 3 = \underline{\quad}$

$36 \div 9 = \underline{\quad}$

$8 \div 1 = \underline{\quad}$

$42 \div 6 = \underline{\quad}$

$72 \div 9 = \underline{\quad}$

$64 \div 8 = \underline{\quad}$

$25 \div 5 = \underline{\quad}$

$27 \div 9 = \underline{\quad}$

$54 \div 6 = \underline{\quad}$

$81 \div 9 = \underline{\quad}$

$56 \div 8 = \underline{\quad}$

$10 \div 5 = \underline{\quad}$

$32 \div 4 = \underline{\quad}$

$12 \div 2 = \underline{\quad}$

$36 \div 4 = \underline{\quad}$

$32 \div 8 = \underline{\quad}$

$20 \div 5 = \underline{\quad}$

$35 \div 7 = \underline{\quad}$

$80 \div 8 = \underline{\quad}$

$18 \div 2 = \underline{\quad}$

$40 \div 5 = \underline{\quad}$

$24 \div 6 = \underline{\quad}$

$45 \div 9 = \underline{\quad}$

$21 \div 7 = \underline{\quad}$

$54 \div 6 = \underline{\quad}$

$30 \div 6 = \underline{\quad}$

$3 \div 3 = \underline{\quad}$

$18 \div 9 = \underline{\quad}$



## LESSON 10: Fact Masters - Division

Here is the key to T288.

## TRANSPARENCY MASTER

## Division Fact Quiz A

$27 \div 9 = 3$

$6 \div 2 = 3$

$21 \div 3 = 7$

$56 \div 7 = 8$

$72 \div 8 = 9$

$18 \div 3 = 6$

$63 \div 7 = 9$

$28 \div 7 = 4$

$8 \div 8 = 1$

$70 \div 7 = 10$

$42 \div 7 = 6$

$18 \div 6 = 3$

$32 \div 4 = 8$

$20 \div 4 = 5$

$36 \div 6 = 6$

$18 \div 9 = 2$

$0 \div 6 = 0$

$42 \div 6 = 7$

$15 \div 5 = 3$

$24 \div 4 = 6$

$32 \div 4 = 8$

$54 \div 9 = 6$

$35 \div 5 = 7$

$32 \div 8 = 4$

$50 \div 5 = 10$

$16 \div 2 = 8$

$2 \div 1 = 2$

$18 \div 3 = 6$

$72 \div 9 = 8$

$42 \div 6 = 7$

$18 \div 3 = 6$

$14 \div 7 = 2$

$8 \div 2 = 4$

$63 \div 7 = 9$

$90 \div 9 = 10$

$16 \div 8 = 2$

$49 \div 7 = 7$

$54 \div 6 = 9$

$24 \div 8 = 3$

$36 \div 9 = 4$

$21 \div 7 = 3$

$24 \div 3 = 8$

$12 \div 3 = 4$

$45 \div 5 = 9$

$40 \div 8 = 5$

$48 \div 6 = 8$

$14 \div 2 = 7$

$48 \div 6 = 8$

$40 \div 4 = 10$

$28 \div 7 = 4$

## LESSON 10: Fact Masters - Division

Here is the key to **T289**.**TRANSPARENCY MASTER****Division Fact Quiz B**

$12 \div 6 = 2$

$9 \div 3 = 3$

$45 \div 5 = 9$

$63 \div 7 = 9$

$10 \div 2 = 5$

$27 \div 3 = 9$

$48 \div 8 = 6$

$49 \div 7 = 7$

$56 \div 7 = 8$

$60 \div 6 = 10$

$72 \div 9 = 8$

$48 \div 6 = 8$

$20 \div 2 = 10$

$16 \div 4 = 4$

$32 \div 8 = 4$

$48 \div 6 = 8$

$6 \div 3 = 2$

$63 \div 9 = 7$

$54 \div 9 = 6$

$24 \div 3 = 8$

$54 \div 9 = 6$

$28 \div 7 = 4$

$15 \div 3 = 5$

$36 \div 9 = 4$

$8 \div 1 = 8$

$42 \div 6 = 7$

$72 \div 9 = 8$

$64 \div 8 = 8$

$25 \div 5 = 5$

$27 \div 9 = 3$

$54 \div 6 = 9$

$81 \div 9 = 9$

$56 \div 8 = 7$

$10 \div 5 = 2$

$32 \div 4 = 8$

$12 \div 2 = 6$

$36 \div 4 = 9$

$32 \div 8 = 4$

$20 \div 5 = 4$

$35 \div 7 = 5$

$80 \div 8 = 10$

$18 \div 2 = 9$

$40 \div 5 = 8$

$24 \div 6 = 4$

$45 \div 9 = 5$

$21 \div 7 = 3$

$54 \div 6 = 9$

$30 \div 6 = 5$

$3 \div 3 = 1$

$18 \div 9 = 2$

## LESSON 10: Fact Masters - Division

## Division: Day 1

- |                                |                                |                                |
|--------------------------------|--------------------------------|--------------------------------|
| <b>1.</b> $6 \div 2 =$ _____   | <b>16.</b> $4 \div 1 =$ _____  | <b>31.</b> $2 \div 2 =$ _____  |
| <b>2.</b> $0 \div 2 =$ _____   | <b>17.</b> $4 \div 2 =$ _____  | <b>32.</b> $8 \div 2 =$ _____  |
| <b>3.</b> $48 \div 6 =$ _____  | <b>18.</b> $48 \div 8 =$ _____ | <b>33.</b> $48 \div 6 =$ _____ |
| <b>4.</b> $3 \div 3 =$ _____   | <b>19.</b> $0 \div 1 =$ _____  | <b>34.</b> $4 \div 4 =$ _____  |
| <b>5.</b> $10 \div 5 =$ _____  | <b>20.</b> $3 \div 1 =$ _____  | <b>35.</b> $0 \div 3 =$ _____  |
| <b>6.</b> $48 \div 8 =$ _____  | <b>21.</b> $48 \div 6 =$ _____ | <b>36.</b> $48 \div 8 =$ _____ |
| <b>7.</b> $6 \div 3 =$ _____   | <b>22.</b> $9 \div 3 =$ _____  | <b>37.</b> $0 \div 6 =$ _____  |
| <b>8.</b> $5 \div 1 =$ _____   | <b>23.</b> $0 \div 4 =$ _____  | <b>38.</b> $5 \div 1 =$ _____  |
| <b>9.</b> $48 \div 6 =$ _____  | <b>24.</b> $48 \div 8 =$ _____ | <b>39.</b> $48 \div 6 =$ _____ |
| <b>10.</b> $0 \div 7 =$ _____  | <b>25.</b> $0 \div 2 =$ _____  | <b>40.</b> $1 \div 1 =$ _____  |
| <b>11.</b> $1 \div 1 =$ _____  | <b>26.</b> $0 \div 4 =$ _____  | <b>41.</b> $0 \div 5 =$ _____  |
| <b>12.</b> $48 \div 8 =$ _____ | <b>27.</b> $48 \div 6 =$ _____ | <b>42.</b> $48 \div 8 =$ _____ |
| <b>13.</b> $0 \div 3 =$ _____  | <b>28.</b> $2 \div 1 =$ _____  | <b>43.</b> $8 \div 8 =$ _____  |
| <b>14.</b> $3 \div 3 =$ _____  | <b>29.</b> $8 \div 4 =$ _____  | <b>44.</b> $6 \div 1 =$ _____  |
| <b>15.</b> $48 \div 6 =$ _____ | <b>30.</b> $48 \div 8 =$ _____ | <b>45.</b> $48 \div 6 =$ _____ |

## Division: Day 2

- |                                |                                |                                |
|--------------------------------|--------------------------------|--------------------------------|
| <b>1.</b> $6 \div 2 =$ _____   | <b>16.</b> $48 \div 8 =$ _____ | <b>31.</b> $48 \div 6 =$ _____ |
| <b>2.</b> $0 \div 2 =$ _____   | <b>17.</b> $1 \div 1 =$ _____  | <b>32.</b> $9 \div 3 =$ _____  |
| <b>3.</b> $56 \div 7 =$ _____  | <b>18.</b> $56 \div 8 =$ _____ | <b>33.</b> $56 \div 7 =$ _____ |
| <b>4.</b> $48 \div 6 =$ _____  | <b>19.</b> $6 \div 6 =$ _____  | <b>34.</b> $0 \div 4 =$ _____  |
| <b>5.</b> $3 \div 3 =$ _____   | <b>20.</b> $0 \div 3 =$ _____  | <b>35.</b> $48 \div 8 =$ _____ |
| <b>6.</b> $56 \div 8 =$ _____  | <b>21.</b> $56 \div 7 =$ _____ | <b>36.</b> $56 \div 8 =$ _____ |
| <b>7.</b> $0 \div 5 =$ _____   | <b>22.</b> $48 \div 6 =$ _____ | <b>37.</b> $2 \div 2 =$ _____  |
| <b>8.</b> $48 \div 8 =$ _____  | <b>23.</b> $4 \div 1 =$ _____  | <b>38.</b> $4 \div 4 =$ _____  |
| <b>9.</b> $56 \div 7 =$ _____  | <b>24.</b> $56 \div 7 =$ _____ | <b>39.</b> $56 \div 7 =$ _____ |
| <b>10.</b> $6 \div 3 =$ _____  | <b>25.</b> $4 \div 2 =$ _____  | <b>40.</b> $48 \div 6 =$ _____ |
| <b>11.</b> $48 \div 6 =$ _____ | <b>26.</b> $48 \div 8 =$ _____ | <b>41.</b> $2 \div 1 =$ _____  |
| <b>12.</b> $56 \div 8 =$ _____ | <b>27.</b> $56 \div 7 =$ _____ | <b>42.</b> $56 \div 8 =$ _____ |
| <b>13.</b> $5 \div 1 =$ _____  | <b>28.</b> $6 \div 2 =$ _____  | <b>43.</b> $8 \div 4 =$ _____  |
| <b>14.</b> $0 \div 7 =$ _____  | <b>29.</b> $3 \div 1 =$ _____  | <b>44.</b> $48 \div 8 =$ _____ |
| <b>15.</b> $56 \div 7 =$ _____ | <b>30.</b> $56 \div 8 =$ _____ | <b>45.</b> $56 \div 7 =$ _____ |

LESSON 10: Fact Masters - Division

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**Division: Day 3**

- |                                |                                |                                |
|--------------------------------|--------------------------------|--------------------------------|
| <b>1.</b> $2 \div 1 =$ _____   | <b>16.</b> $56 \div 8 =$ _____ | <b>31.</b> $56 \div 7 =$ _____ |
| <b>2.</b> $8 \div 2 =$ _____   | <b>17.</b> $0 \div 1 =$ _____  | <b>32.</b> $0 \div 1 =$ _____  |
| <b>3.</b> $49 \div 7 =$ _____  | <b>18.</b> $64 \div 8 =$ _____ | <b>33.</b> $49 \div 7 =$ _____ |
| <b>4.</b> $56 \div 7 =$ _____  | <b>19.</b> $48 \div 8 =$ _____ | <b>34.</b> $3 \div 3 =$ _____  |
| <b>5.</b> $4 \div 4 =$ _____   | <b>20.</b> $0 \div 3 =$ _____  | <b>35.</b> $56 \div 8 =$ _____ |
| <b>6.</b> $64 \div 8 =$ _____  | <b>21.</b> $49 \div 7 =$ _____ | <b>36.</b> $64 \div 8 =$ _____ |
| <b>7.</b> $48 \div 6 =$ _____  | <b>22.</b> $56 \div 7 =$ _____ | <b>37.</b> $48 \div 8 =$ _____ |
| <b>8.</b> $56 \div 8 =$ _____  | <b>23.</b> $0 \div 6 =$ _____  | <b>38.</b> $0 \div 5 =$ _____  |
| <b>9.</b> $49 \div 7 =$ _____  | <b>24.</b> $64 \div 8 =$ _____ | <b>39.</b> $49 \div 7 =$ _____ |
| <b>10.</b> $0 \div 6 =$ _____  | <b>25.</b> $6 \div 1 =$ _____  | <b>40.</b> $56 \div 7 =$ _____ |
| <b>11.</b> $56 \div 7 =$ _____ | <b>26.</b> $56 \div 8 =$ _____ | <b>41.</b> $6 \div 3 =$ _____  |
| <b>12.</b> $64 \div 8 =$ _____ | <b>27.</b> $49 \div 7 =$ _____ | <b>42.</b> $64 \div 8 =$ _____ |
| <b>13.</b> $0 \div 6 =$ _____  | <b>28.</b> $6 \div 2 =$ _____  | <b>43.</b> $48 \div 6 =$ _____ |
| <b>14.</b> $5 \div 5 =$ _____  | <b>29.</b> $48 \div 6 =$ _____ | <b>44.</b> $56 \div 8 =$ _____ |
| <b>15.</b> $49 \div 7 =$ _____ | <b>30.</b> $64 \div 8 =$ _____ | <b>45.</b> $49 \div 7 =$ _____ |

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**Division: Day 4**

- |                                |                                |                                |
|--------------------------------|--------------------------------|--------------------------------|
| <b>1.</b> $48 \div 6 =$ _____  | <b>16.</b> $64 \div 8 =$ _____ | <b>31.</b> $49 \div 7 =$ _____ |
| <b>2.</b> $5 \div 1 =$ _____   | <b>17.</b> $3 \div 3 =$ _____  | <b>32.</b> $3 \div 1 =$ _____  |
| <b>3.</b> $63 \div 7 =$ _____  | <b>18.</b> $63 \div 9 =$ _____ | <b>33.</b> $63 \div 7 =$ _____ |
| <b>4.</b> $49 \div 7 =$ _____  | <b>19.</b> $56 \div 8 =$ _____ | <b>34.</b> $9 \div 3 =$ _____  |
| <b>5.</b> $3 \div 3 =$ _____   | <b>20.</b> $4 \div 1 =$ _____  | <b>35.</b> $64 \div 8 =$ _____ |
| <b>6.</b> $63 \div 9 =$ _____  | <b>21.</b> $63 \div 7 =$ _____ | <b>36.</b> $63 \div 9 =$ _____ |
| <b>7.</b> $56 \div 7 =$ _____  | <b>22.</b> $49 \div 7 =$ _____ | <b>37.</b> $56 \div 8 =$ _____ |
| <b>8.</b> $64 \div 8 =$ _____  | <b>23.</b> $4 \div 2 =$ _____  | <b>38.</b> $4 \div 2 =$ _____  |
| <b>9.</b> $63 \div 7 =$ _____  | <b>24.</b> $63 \div 9 =$ _____ | <b>39.</b> $63 \div 7 =$ _____ |
| <b>10.</b> $1 \div 1 =$ _____  | <b>25.</b> $48 \div 6 =$ _____ | <b>40.</b> $49 \div 7 =$ _____ |
| <b>11.</b> $49 \div 7 =$ _____ | <b>26.</b> $64 \div 8 =$ _____ | <b>41.</b> $48 \div 8 =$ _____ |
| <b>12.</b> $63 \div 9 =$ _____ | <b>27.</b> $63 \div 7 =$ _____ | <b>42.</b> $63 \div 7 =$ _____ |
| <b>13.</b> $48 \div 8 =$ _____ | <b>28.</b> $5 \div 1 =$ _____  | <b>43.</b> $56 \div 7 =$ _____ |
| <b>14.</b> $4 \div 2 =$ _____  | <b>29.</b> $56 \div 7 =$ _____ | <b>44.</b> $64 \div 8 =$ _____ |
| <b>15.</b> $63 \div 7 =$ _____ | <b>30.</b> $63 \div 9 =$ _____ | <b>45.</b> $63 \div 7 =$ _____ |

## LESSON 10: Fact Masters - Division

## Division: Day 5

- |                                |                                |                                |
|--------------------------------|--------------------------------|--------------------------------|
| <b>1.</b> $56 \div 7 =$ _____  | <b>16.</b> $63 \div 9 =$ _____ | <b>31.</b> $63 \div 7 =$ _____ |
| <b>2.</b> $0 \div 3 =$ _____   | <b>17.</b> $8 \div 4 =$ _____  | <b>32.</b> $4 \div 4 =$ _____  |
| <b>3.</b> $54 \div 9 =$ _____  | <b>18.</b> $54 \div 6 =$ _____ | <b>33.</b> $54 \div 9 =$ _____ |
| <b>4.</b> $63 \div 7 =$ _____  | <b>19.</b> $64 \div 8 =$ _____ | <b>34.</b> $0 \div 3 =$ _____  |
| <b>5.</b> $48 \div 6 =$ _____  | <b>20.</b> $48 \div 8 =$ _____ | <b>35.</b> $63 \div 9 =$ _____ |
| <b>6.</b> $54 \div 6 =$ _____  | <b>21.</b> $54 \div 9 =$ _____ | <b>36.</b> $54 \div 6 =$ _____ |
| <b>7.</b> $49 \div 7 =$ _____  | <b>22.</b> $63 \div 7 =$ _____ | <b>37.</b> $64 \div 8 =$ _____ |
| <b>8.</b> $63 \div 9 =$ _____  | <b>23.</b> $2 \div 2 =$ _____  | <b>38.</b> $48 \div 6 =$ _____ |
| <b>9.</b> $54 \div 9 =$ _____  | <b>24.</b> $54 \div 6 =$ _____ | <b>39.</b> $54 \div 9 =$ _____ |
| <b>10.</b> $0 \div 4 =$ _____  | <b>25.</b> $56 \div 8 =$ _____ | <b>40.</b> $63 \div 7 =$ _____ |
| <b>11.</b> $63 \div 7 =$ _____ | <b>26.</b> $63 \div 9 =$ _____ | <b>41.</b> $56 \div 7 =$ _____ |
| <b>12.</b> $54 \div 6 =$ _____ | <b>27.</b> $54 \div 9 =$ _____ | <b>42.</b> $54 \div 6 =$ _____ |
| <b>13.</b> $56 \div 8 =$ _____ | <b>28.</b> $8 \div 2 =$ _____  | <b>43.</b> $49 \div 7 =$ _____ |
| <b>14.</b> $2 \div 1 =$ _____  | <b>29.</b> $49 \div 7 =$ _____ | <b>44.</b> $63 \div 9 =$ _____ |
| <b>15.</b> $54 \div 9 =$ _____ | <b>30.</b> $54 \div 6 =$ _____ | <b>45.</b> $54 \div 9 =$ _____ |

## Division: Day 6

- |                                |                                |                                |
|--------------------------------|--------------------------------|--------------------------------|
| <b>1.</b> $49 \div 7 =$ _____  | <b>16.</b> $54 \div 6 =$ _____ | <b>31.</b> $54 \div 9 =$ _____ |
| <b>2.</b> $0 \div 3 =$ _____   | <b>17.</b> $0 \div 1 =$ _____  | <b>32.</b> $6 \div 1 =$ _____  |
| <b>3.</b> $32 \div 8 =$ _____  | <b>18.</b> $32 \div 4 =$ _____ | <b>33.</b> $32 \div 8 =$ _____ |
| <b>4.</b> $54 \div 9 =$ _____  | <b>19.</b> $63 \div 9 =$ _____ | <b>34.</b> $48 \div 8 =$ _____ |
| <b>5.</b> $56 \div 7 =$ _____  | <b>20.</b> $56 \div 8 =$ _____ | <b>35.</b> $54 \div 6 =$ _____ |
| <b>6.</b> $32 \div 4 =$ _____  | <b>21.</b> $32 \div 8 =$ _____ | <b>36.</b> $32 \div 4 =$ _____ |
| <b>7.</b> $63 \div 7 =$ _____  | <b>22.</b> $54 \div 9 =$ _____ | <b>37.</b> $63 \div 9 =$ _____ |
| <b>8.</b> $54 \div 6 =$ _____  | <b>23.</b> $0 \div 3 =$ _____  | <b>38.</b> $56 \div 7 =$ _____ |
| <b>9.</b> $32 \div 8 =$ _____  | <b>24.</b> $32 \div 4 =$ _____ | <b>39.</b> $32 \div 8 =$ _____ |
| <b>10.</b> $48 \div 6 =$ _____ | <b>25.</b> $49 \div 7 =$ _____ | <b>40.</b> $63 \div 9 =$ _____ |
| <b>11.</b> $54 \div 9 =$ _____ | <b>26.</b> $54 \div 6 =$ _____ | <b>41.</b> $64 \div 8 =$ _____ |
| <b>12.</b> $32 \div 4 =$ _____ | <b>27.</b> $32 \div 8 =$ _____ | <b>42.</b> $32 \div 4 =$ _____ |
| <b>13.</b> $64 \div 8 =$ _____ | <b>28.</b> $0 \div 6 =$ _____  | <b>43.</b> $63 \div 7 =$ _____ |
| <b>14.</b> $5 \div 5 =$ _____  | <b>29.</b> $63 \div 7 =$ _____ | <b>44.</b> $54 \div 6 =$ _____ |
| <b>15.</b> $32 \div 8 =$ _____ | <b>30.</b> $32 \div 4 =$ _____ | <b>45.</b> $32 \div 8 =$ _____ |

LESSON 10: Fact Masters - Division

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**Division: Day 7**

- |                                |                                |                                |
|--------------------------------|--------------------------------|--------------------------------|
| <b>1.</b> $63 \div 7 =$ _____  | <b>16.</b> $32 \div 4 =$ _____ | <b>31.</b> $32 \div 8 =$ _____ |
| <b>2.</b> $48 \div 6 =$ _____  | <b>17.</b> $0 \div 5 =$ _____  | <b>32.</b> $48 \div 8 =$ _____ |
| <b>3.</b> $72 \div 8 =$ _____  | <b>18.</b> $72 \div 9 =$ _____ | <b>33.</b> $72 \div 8 =$ _____ |
| <b>4.</b> $32 \div 8 =$ _____  | <b>19.</b> $54 \div 6 =$ _____ | <b>34.</b> $56 \div 8 =$ _____ |
| <b>5.</b> $49 \div 7 =$ _____  | <b>20.</b> $64 \div 8 =$ _____ | <b>35.</b> $32 \div 4 =$ _____ |
| <b>6.</b> $72 \div 9 =$ _____  | <b>21.</b> $72 \div 8 =$ _____ | <b>36.</b> $72 \div 9 =$ _____ |
| <b>7.</b> $54 \div 9 =$ _____  | <b>22.</b> $32 \div 8 =$ _____ | <b>37.</b> $54 \div 6 =$ _____ |
| <b>8.</b> $32 \div 4 =$ _____  | <b>23.</b> $3 \div 3 =$ _____  | <b>38.</b> $49 \div 7 =$ _____ |
| <b>9.</b> $72 \div 8 =$ _____  | <b>24.</b> $72 \div 9 =$ _____ | <b>39.</b> $72 \div 8 =$ _____ |
| <b>10.</b> $56 \div 7 =$ _____ | <b>25.</b> $63 \div 7 =$ _____ | <b>40.</b> $32 \div 8 =$ _____ |
| <b>11.</b> $32 \div 8 =$ _____ | <b>26.</b> $32 \div 4 =$ _____ | <b>41.</b> $63 \div 9 =$ _____ |
| <b>12.</b> $72 \div 9 =$ _____ | <b>27.</b> $72 \div 8 =$ _____ | <b>42.</b> $72 \div 9 =$ _____ |
| <b>13.</b> $63 \div 9 =$ _____ | <b>28.</b> $0 \div 5 =$ _____  | <b>43.</b> $54 \div 9 =$ _____ |
| <b>14.</b> $6 \div 2 =$ _____  | <b>29.</b> $54 \div 9 =$ _____ | <b>44.</b> $32 \div 4 =$ _____ |
| <b>15.</b> $72 \div 8 =$ _____ | <b>30.</b> $72 \div 9 =$ _____ | <b>45.</b> $72 \div 8 =$ _____ |

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**Division: Day 8**

- |                                |                                |                                |
|--------------------------------|--------------------------------|--------------------------------|
| <b>1.</b> $54 \div 9 =$ _____  | <b>16.</b> $72 \div 9 =$ _____ | <b>31.</b> $72 \div 8 =$ _____ |
| <b>2.</b> $56 \div 7 =$ _____  | <b>17.</b> $6 \div 3 =$ _____  | <b>32.</b> $56 \div 8 =$ _____ |
| <b>3.</b> $28 \div 4 =$ _____  | <b>18.</b> $28 \div 7 =$ _____ | <b>33.</b> $28 \div 4 =$ _____ |
| <b>4.</b> $72 \div 8 =$ _____  | <b>19.</b> $32 \div 4 =$ _____ | <b>34.</b> $64 \div 8 =$ _____ |
| <b>5.</b> $63 \div 7 =$ _____  | <b>20.</b> $63 \div 9 =$ _____ | <b>35.</b> $72 \div 9 =$ _____ |
| <b>6.</b> $28 \div 7 =$ _____  | <b>21.</b> $28 \div 4 =$ _____ | <b>36.</b> $28 \div 7 =$ _____ |
| <b>7.</b> $32 \div 8 =$ _____  | <b>22.</b> $72 \div 8 =$ _____ | <b>37.</b> $32 \div 4 =$ _____ |
| <b>8.</b> $72 \div 9 =$ _____  | <b>23.</b> $5 \div 1 =$ _____  | <b>38.</b> $63 \div 7 =$ _____ |
| <b>9.</b> $28 \div 4 =$ _____  | <b>24.</b> $28 \div 7 =$ _____ | <b>39.</b> $28 \div 4 =$ _____ |
| <b>10.</b> $49 \div 7 =$ _____ | <b>25.</b> $54 \div 9 =$ _____ | <b>40.</b> $72 \div 8 =$ _____ |
| <b>11.</b> $72 \div 8 =$ _____ | <b>26.</b> $72 \div 9 =$ _____ | <b>41.</b> $54 \div 6 =$ _____ |
| <b>12.</b> $28 \div 7 =$ _____ | <b>27.</b> $28 \div 4 =$ _____ | <b>42.</b> $28 \div 7 =$ _____ |
| <b>13.</b> $54 \div 6 =$ _____ | <b>28.</b> $54 \div 6 =$ _____ | <b>43.</b> $32 \div 8 =$ _____ |
| <b>14.</b> $48 \div 6 =$ _____ | <b>29.</b> $32 \div 8 =$ _____ | <b>44.</b> $72 \div 9 =$ _____ |
| <b>15.</b> $28 \div 4 =$ _____ | <b>30.</b> $28 \div 7 =$ _____ | <b>45.</b> $28 \div 7 =$ _____ |

## LESSON 10: Fact Masters - Division

## Division: Day 9

- |                                |                                |                                |
|--------------------------------|--------------------------------|--------------------------------|
| <b>1.</b> $32 \div 8 =$ _____  | <b>16.</b> $28 \div 4 =$ _____ | <b>31.</b> $28 \div 4 =$ _____ |
| <b>2.</b> $49 \div 7 =$ _____  | <b>17.</b> $48 \div 6 =$ _____ | <b>32.</b> $64 \div 8 =$ _____ |
| <b>3.</b> $42 \div 7 =$ _____  | <b>18.</b> $42 \div 7 =$ _____ | <b>33.</b> $42 \div 7 =$ _____ |
| <b>4.</b> $28 \div 4 =$ _____  | <b>19.</b> $72 \div 8 =$ _____ | <b>34.</b> $63 \div 9 =$ _____ |
| <b>5.</b> $54 \div 9 =$ _____  | <b>20.</b> $54 \div 9 =$ _____ | <b>35.</b> $28 \div 4 =$ _____ |
| <b>6.</b> $42 \div 6 =$ _____  | <b>21.</b> $42 \div 6 =$ _____ | <b>36.</b> $42 \div 7 =$ _____ |
| <b>7.</b> $72 \div 8 =$ _____  | <b>22.</b> $28 \div 4 =$ _____ | <b>37.</b> $72 \div 8 =$ _____ |
| <b>8.</b> $28 \div 7 =$ _____  | <b>23.</b> $48 \div 6 =$ _____ | <b>38.</b> $54 \div 9 =$ _____ |
| <b>9.</b> $42 \div 7 =$ _____  | <b>24.</b> $42 \div 7 =$ _____ | <b>39.</b> $42 \div 7 =$ _____ |
| <b>10.</b> $28 \div 7 =$ _____ | <b>25.</b> $32 \div 8 =$ _____ | <b>40.</b> $32 \div 8 =$ _____ |
| <b>11.</b> $42 \div 7 =$ _____ | <b>26.</b> $28 \div 4 =$ _____ | <b>41.</b> $42 \div 6 =$ _____ |
| <b>12.</b> $32 \div 4 =$ _____ | <b>27.</b> $42 \div 6 =$ _____ | <b>42.</b> $28 \div 7 =$ _____ |
| <b>13.</b> $63 \div 7 =$ _____ | <b>28.</b> $56 \div 8 =$ _____ | <b>43.</b> $72 \div 8 =$ _____ |
| <b>14.</b> $56 \div 7 =$ _____ | <b>29.</b> $72 \div 8 =$ _____ | <b>44.</b> $42 \div 6 =$ _____ |
| <b>15.</b> $42 \div 6 =$ _____ | <b>30.</b> $42 \div 7 =$ _____ | <b>45.</b> $28 \div 4 =$ _____ |

## Division: Day 10

- |                                |                                |                                |
|--------------------------------|--------------------------------|--------------------------------|
| <b>1.</b> $72 \div 8 =$ _____  | <b>16.</b> $42 \div 6 =$ _____ | <b>31.</b> $42 \div 7 =$ _____ |
| <b>2.</b> $63 \div 7 =$ _____  | <b>17.</b> $56 \div 7 =$ _____ | <b>32.</b> $63 \div 9 =$ _____ |
| <b>3.</b> $36 \div 4 =$ _____  | <b>18.</b> $36 \div 9 =$ _____ | <b>33.</b> $36 \div 4 =$ _____ |
| <b>4.</b> $42 \div 7 =$ _____  | <b>19.</b> $28 \div 7 =$ _____ | <b>34.</b> $54 \div 6 =$ _____ |
| <b>5.</b> $32 \div 8 =$ _____  | <b>20.</b> $32 \div 4 =$ _____ | <b>35.</b> $42 \div 6 =$ _____ |
| <b>6.</b> $36 \div 9 =$ _____  | <b>21.</b> $36 \div 4 =$ _____ | <b>36.</b> $36 \div 4 =$ _____ |
| <b>7.</b> $28 \div 4 =$ _____  | <b>22.</b> $42 \div 6 =$ _____ | <b>37.</b> $28 \div 7 =$ _____ |
| <b>8.</b> $42 \div 6 =$ _____  | <b>23.</b> $48 \div 6 =$ _____ | <b>38.</b> $32 \div 8 =$ _____ |
| <b>9.</b> $36 \div 4 =$ _____  | <b>24.</b> $36 \div 9 =$ _____ | <b>39.</b> $36 \div 4 =$ _____ |
| <b>10.</b> $54 \div 6 =$ _____ | <b>25.</b> $72 \div 8 =$ _____ | <b>40.</b> $42 \div 6 =$ _____ |
| <b>11.</b> $42 \div 6 =$ _____ | <b>26.</b> $42 \div 6 =$ _____ | <b>41.</b> $36 \div 9 =$ _____ |
| <b>12.</b> $36 \div 4 =$ _____ | <b>27.</b> $36 \div 4 =$ _____ | <b>42.</b> $28 \div 7 =$ _____ |
| <b>13.</b> $72 \div 9 =$ _____ | <b>28.</b> $64 \div 8 =$ _____ | <b>43.</b> $72 \div 9 =$ _____ |
| <b>14.</b> $49 \div 7 =$ _____ | <b>29.</b> $28 \div 4 =$ _____ | <b>44.</b> $42 \div 6 =$ _____ |
| <b>15.</b> $36 \div 9 =$ _____ | <b>30.</b> $36 \div 9 =$ _____ | <b>45.</b> $36 \div 4 =$ _____ |

LESSON 10: Fact Masters - Division

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**Division: Day 11**

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|--------------------------------|--------------------------------|--------------------------------|
| <b>1.</b> $28 \div 4 =$ _____  | <b>16.</b> $36 \div 9 =$ _____ | <b>31.</b> $36 \div 4 =$ _____ |
| <b>2.</b> $54 \div 9 =$ _____  | <b>17.</b> $48 \div 6 =$ _____ | <b>32.</b> $54 \div 6 =$ _____ |
| <b>3.</b> $27 \div 3 =$ _____  | <b>18.</b> $27 \div 3 =$ _____ | <b>33.</b> $27 \div 3 =$ _____ |
| <b>4.</b> $36 \div 4 =$ _____  | <b>19.</b> $42 \div 6 =$ _____ | <b>34.</b> $32 \div 4 =$ _____ |
| <b>5.</b> $72 \div 9 =$ _____  | <b>20.</b> $72 \div 9 =$ _____ | <b>35.</b> $36 \div 9 =$ _____ |
| <b>6.</b> $27 \div 9 =$ _____  | <b>21.</b> $27 \div 9 =$ _____ | <b>36.</b> $27 \div 3 =$ _____ |
| <b>7.</b> $42 \div 7 =$ _____  | <b>22.</b> $36 \div 4 =$ _____ | <b>37.</b> $42 \div 7 =$ _____ |
| <b>8.</b> $36 \div 9 =$ _____  | <b>23.</b> $56 \div 7 =$ _____ | <b>38.</b> $72 \div 8 =$ _____ |
| <b>9.</b> $27 \div 3 =$ _____  | <b>24.</b> $27 \div 3 =$ _____ | <b>39.</b> $27 \div 9 =$ _____ |
| <b>10.</b> $32 \div 8 =$ _____ | <b>25.</b> $28 \div 4 =$ _____ | <b>40.</b> $36 \div 4 =$ _____ |
| <b>11.</b> $36 \div 4 =$ _____ | <b>26.</b> $36 \div 9 =$ _____ | <b>41.</b> $28 \div 7 =$ _____ |
| <b>12.</b> $27 \div 3 =$ _____ | <b>27.</b> $27 \div 9 =$ _____ | <b>42.</b> $27 \div 3 =$ _____ |
| <b>13.</b> $28 \div 7 =$ _____ | <b>28.</b> $49 \div 7 =$ _____ | <b>43.</b> $42 \div 7 =$ _____ |
| <b>14.</b> $63 \div 7 =$ _____ | <b>29.</b> $42 \div 7 =$ _____ | <b>44.</b> $36 \div 9 =$ _____ |
| <b>15.</b> $27 \div 9 =$ _____ | <b>30.</b> $27 \div 3 =$ _____ | <b>45.</b> $27 \div 9 =$ _____ |

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**Division: Day 12**

- |                                |                                |                                |
|--------------------------------|--------------------------------|--------------------------------|
| <b>1.</b> $42 \div 7 =$ _____  | <b>16.</b> $27 \div 3 =$ _____ | <b>31.</b> $27 \div 9 =$ _____ |
| <b>2.</b> $32 \div 8 =$ _____  | <b>17.</b> $48 \div 6 =$ _____ | <b>32.</b> $54 \div 9 =$ _____ |
| <b>3.</b> $24 \div 6 =$ _____  | <b>18.</b> $24 \div 4 =$ _____ | <b>33.</b> $24 \div 6 =$ _____ |
| <b>4.</b> $27 \div 9 =$ _____  | <b>19.</b> $36 \div 9 =$ _____ | <b>34.</b> $72 \div 8 =$ _____ |
| <b>5.</b> $28 \div 4 =$ _____  | <b>20.</b> $28 \div 7 =$ _____ | <b>35.</b> $27 \div 3 =$ _____ |
| <b>6.</b> $24 \div 4 =$ _____  | <b>21.</b> $24 \div 6 =$ _____ | <b>36.</b> $24 \div 4 =$ _____ |
| <b>7.</b> $36 \div 4 =$ _____  | <b>22.</b> $27 \div 9 =$ _____ | <b>37.</b> $36 \div 9 =$ _____ |
| <b>8.</b> $27 \div 3 =$ _____  | <b>23.</b> $72 \div 9 =$ _____ | <b>38.</b> $28 \div 4 =$ _____ |
| <b>9.</b> $24 \div 6 =$ _____  | <b>24.</b> $24 \div 4 =$ _____ | <b>39.</b> $24 \div 6 =$ _____ |
| <b>10.</b> $72 \div 8 =$ _____ | <b>25.</b> $42 \div 7 =$ _____ | <b>40.</b> $27 \div 9 =$ _____ |
| <b>11.</b> $27 \div 9 =$ _____ | <b>26.</b> $27 \div 3 =$ _____ | <b>41.</b> $42 \div 6 =$ _____ |
| <b>12.</b> $24 \div 4 =$ _____ | <b>27.</b> $49 \div 7 =$ _____ | <b>42.</b> $24 \div 4 =$ _____ |
| <b>13.</b> $42 \div 6 =$ _____ | <b>28.</b> $24 \div 6 =$ _____ | <b>43.</b> $36 \div 4 =$ _____ |
| <b>14.</b> $63 \div 7 =$ _____ | <b>29.</b> $36 \div 4 =$ _____ | <b>44.</b> $27 \div 3 =$ _____ |
| <b>15.</b> $24 \div 6 =$ _____ | <b>30.</b> $24 \div 4 =$ _____ | <b>45.</b> $24 \div 6 =$ _____ |



LESSON 10: Fact Masters - Division

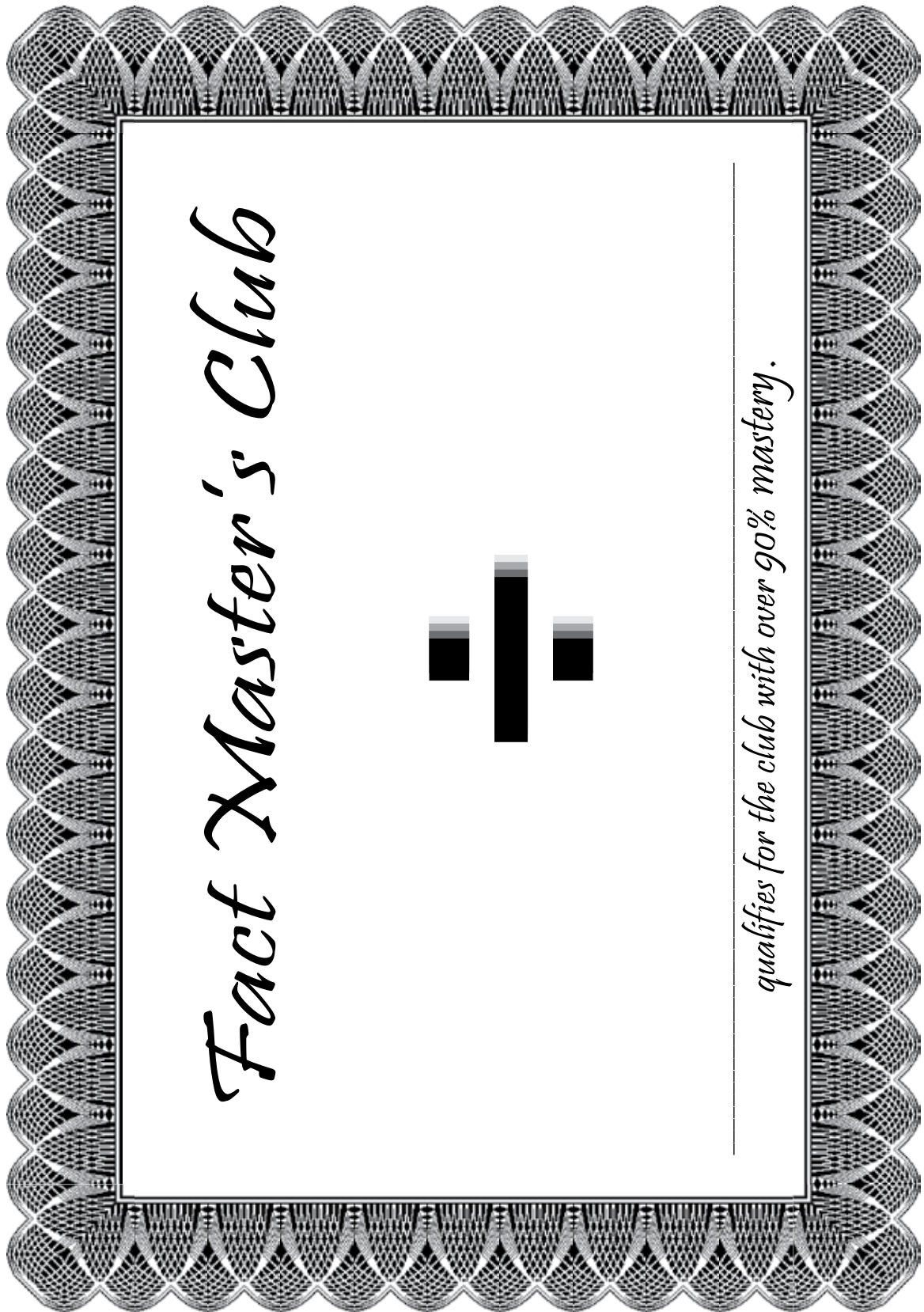
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## Division: Day 13

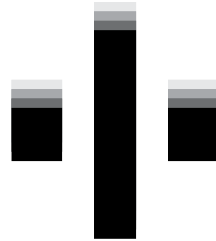
- |                                |                                |                                |
|--------------------------------|--------------------------------|--------------------------------|
| <b>1.</b> $36 \div 4 =$ _____  | <b>16.</b> $24 \div 4 =$ _____ | <b>31.</b> $24 \div 6 =$ _____ |
| <b>2.</b> $32 \div 8 =$ _____  | <b>17.</b> $48 \div 6 =$ _____ | <b>32.</b> $54 \div 9 =$ _____ |
| <b>3.</b> $36 \div 6 =$ _____  | <b>18.</b> $24 \div 3 =$ _____ | <b>33.</b> $36 \div 6 =$ _____ |
| <b>4.</b> $24 \div 6 =$ _____  | <b>19.</b> $27 \div 3 =$ _____ | <b>34.</b> $72 \div 8 =$ _____ |
| <b>5.</b> $42 \div 7 =$ _____  | <b>20.</b> $42 \div 6 =$ _____ | <b>35.</b> $24 \div 3 =$ _____ |
| <b>6.</b> $24 \div 3 =$ _____  | <b>21.</b> $36 \div 6 =$ _____ | <b>36.</b> $24 \div 3 =$ _____ |
| <b>7.</b> $27 \div 9 =$ _____  | <b>22.</b> $24 \div 6 =$ _____ | <b>37.</b> $27 \div 3 =$ _____ |
| <b>8.</b> $24 \div 4 =$ _____  | <b>23.</b> $56 \div 7 =$ _____ | <b>38.</b> $42 \div 7 =$ _____ |
| <b>9.</b> $36 \div 6 =$ _____  | <b>24.</b> $24 \div 3 =$ _____ | <b>39.</b> $36 \div 6 =$ _____ |
| <b>10.</b> $28 \div 4 =$ _____ | <b>25.</b> $36 \div 4 =$ _____ | <b>40.</b> $24 \div 6 =$ _____ |
| <b>11.</b> $24 \div 6 =$ _____ | <b>26.</b> $24 \div 4 =$ _____ | <b>41.</b> $36 \div 9 =$ _____ |
| <b>12.</b> $24 \div 3 =$ _____ | <b>27.</b> $36 \div 6 =$ _____ | <b>42.</b> $24 \div 3 =$ _____ |
| <b>13.</b> $36 \div 9 =$ _____ | <b>28.</b> $49 \div 7 =$ _____ | <b>43.</b> $27 \div 9 =$ _____ |
| <b>14.</b> $63 \div 7 =$ _____ | <b>29.</b> $27 \div 9 =$ _____ | <b>44.</b> $24 \div 4 =$ _____ |
| <b>15.</b> $36 \div 6 =$ _____ | <b>30.</b> $24 \div 3 =$ _____ | <b>45.</b> $36 \div 6 =$ _____ |

LESSON 10: Fact Masters - Division

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*Fact Master's Club*



*qualifies for the club with over 90% mastery.*