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| **Coach’s Name:** | **Visit Date:** | | **School:** |
| **Coach’s Goal:**  **School Goal for the day/session/school:**  **Request for Support:** | | | |
| **Professionalism** | | | |
| **Preparation for the Coaching Visit:**  School Information –  Calendars updated  Arrives to school on time  Prepared for visit –  Other  **Efficiency:**  Summaries completed or efficient routine  Quarter Reports (if applicable)  School Communication via emails and/or summaries’  Reaching out for support as needed (learner’s stance)  Other  **Other:**  “Empowered problem solver” –  Growth Mindset  CRT/Coaching for Equity  Other- | | | |
| **Coaching** | | | |
| **IDENTIFY** | **INVEST** | | **IMPROVE** |
| Goals -   * + Clearly defined   + Focus/specific   + Interaction with goals     - Administration-     - Teacher -   + School/District Specific goals   Use of ATLAS –   * + Planning   + Trend data   Formative Assessment   * + Using FA as an instructional tool (use of data)   + Using FA as a coaching tool   NTN Methodologies   * + Problem Solving   + Manipulatives   + Pictorial   + Systematic Review   + Graphic Organizers   + Engaging Activities   + Formative Assessments | | Coaching Roles   * + Curriculum Specialist   + Instructional Specialist –   + Data Coach –   + Classroom Supporter   Coaching Models   * + Instructional Coaching (partnership approach)   + Cognitive Coaching (Questioning/DOK)   + Coaching Heavy   NTN Coaching Cycle (which phase(s) for the coach were observed)   * 1. Pre-planning for coach   2. Pre-conference   3. Classroom visit   4. Pre-planning for coach   5. Post-conference   6. Next Steps/Reflection -   NTN Teacher Coaching Cycle (Visit Phase)   1. Identify    1. Purpose –    2. Data    3. Planning 2. Invest    1. Learning    2. Planning    3. Data 3. Improve    1. Reflection    2. Formative Assessment    3. Feedback   Other | |