|  |  |  |
| --- | --- | --- |
| **Coach’s Name:**  | **Visit Date:**  | **School:**  |
| **Coach’s Goal:** **School Goal for the day/session/school:** **Request for Support:**  |
| **Professionalism**  |
| **Preparation for the Coaching Visit:**[ ]  School Information – [ ]  Calendars updated [ ]  Arrives to school on time [ ]  Prepared for visit – [ ]  Other**Efficiency:**[ ]  Summaries completed or efficient routine [ ]  Quarter Reports (if applicable) [ ]  School Communication via emails and/or summaries’ [ ]  Reaching out for support as needed (learner’s stance) [ ]  Other**Other:**[ ]  “Empowered problem solver” – [ ]  Growth Mindset[ ]  CRT/Coaching for Equity[ ]  Other-  |
| **Coaching**  |
| **IDENTIFY** | **INVEST** | **IMPROVE** |
| [ ]  Goals - * + Clearly defined
	+ Focus/specific
	+ Interaction with goals
		- Administration-
		- Teacher -
	+ School/District Specific goals

[ ]  Use of ATLAS – * + Planning
	+ Trend data

[ ]  Formative Assessment * + Using FA as an instructional tool (use of data)
	+ Using FA as a coaching tool

[ ]  NTN Methodologies * + Problem Solving
	+ Manipulatives
	+ Pictorial
	+ Systematic Review
	+ Graphic Organizers
	+ Engaging Activities
	+ Formative Assessments
 | [ ]  Coaching Roles* + Curriculum Specialist
	+ Instructional Specialist –
	+ Data Coach –
	+ Classroom Supporter

[ ]  Coaching Models * + Instructional Coaching (partnership approach)
	+ Cognitive Coaching (Questioning/DOK)
	+ Coaching Heavy

[ ]  NTN Coaching Cycle (which phase(s) for the coach were observed) * 1. Pre-planning for coach
	2. Pre-conference
	3. Classroom visit
	4. Pre-planning for coach
	5. Post-conference
	6. Next Steps/Reflection -

[ ]  NTN Teacher Coaching Cycle (Visit Phase)1. Identify
	1. Purpose –
	2. Data
	3. Planning
2. Invest
	1. Learning
	2. Planning
	3. Data
3. Improve
	1. Reflection
	2. Formative Assessment
	3. Feedback

[ ]  Other |